Goal #1

Goal

Maintain current Title I aides.

Academic Areas

Reading

Mathematics

Measurements

Student achievement will be measured using DIBELS for reading and inclass, teacher provided assessments for mathematics.

Action Plan Steps

Step 1 Make sure aides want to be here next school year.

Step 2 If so, continue to Step 3. If not, interview and select qualified aides.

Step 3 - Train aides to use the DIBELS program to monitor and assess students, and to provide math help.

Step 4 - Get them helping students.

Expenditures

Category Description Estimated Cost

Total: \$30,000 – *get new estimate from Jackie*.

Salaries and Employee Benefits (100 and 200)

Maintain aides to provide extra help with reading and math to students who are not in special education but need similar services.

Goal #2

Goal

Use funds to support district technology software requirements, purchase school software that we have evaluated and want to continue to use, and add new programs that will support math and reading it our school.

Academic Areas

Reading

Mathematics

Software Includes but is not limited to:

Reading Eggs Keyboarding Online

Education City Reflex Math

ST Math School City

Imagine Learning Accelerated Reader

(Lexia Learning) Math Seeds

(Moby Max) Spelling City

Learning Ally Wilson Reading

<u>Measurements</u>

Each of the software programs we use have reports and statistics available to monitor the status of each student. These are effective enough to let teachers know where students are struggling and to give them help to move students forward. Teachers will monitor student progress in each software program they use on a regular monthly, or quarterly basis and make adjustments as needed.

Action Plan Steps

Step 1 - Purchase or re-subscribe to software we have evaluated and found effective.

Step 2 - Ensure that software is installed and updated for the first of the 2018-2019 school year.

Step 3 - Use software to define baseline scores for each student at the beginning of the year.

Step 4 -Continue to monitor students regularly and make adjustments as necessary.

Expenditures

Category Description Estimated Cost

Total: \$17,000

Software (670)

Re-subscribe to and purchase new software we have evaluated and found to be beneficial to students and teachers.

\$17,000

Summary of Estimated Expenditures

Category Estimated Cost

(entered by the school)

Total: \$47,000

Salaries and Employee Benefits (100 and 200) \$30,000

Software (670) \$17,000

Goal #3

Goal

To provide additional classroom support for reading.

Classroom Magazine

Studies Weekly – 4th

Academic Areas

Reading

Measurements

DIBELS will be used as the measurement instrument. We will be looking for growth overall through the year.

Action Plans

- 1- Decide which classroom magazine or reading help will provide grade level text and have the interest to encourage reading.
- 2- Make an order for each classroom.
- 3- Use the materials each week to encourage reading.

Expenditures

Classroom Magazines - \$2000

Reading Help - \$1000

Other

Does anyone want Chromebooks?

PLC Conference in October?

The 2018-2019 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

Any remaining funds will be used to provide technology upgrades as necessary, i.e. projectors, chrome books, iPads, iPods (for reading) hubs, routers, etc.

Publicity

School newsletter

School website

Amendment from 2018-19

To follow the state criteria to carry over less than 10%.

New Goal:

Technology & STEM Goal Statement: To provide students with STEM materials to prepare for global economy. To provide students with technology for use with Learning Ally and Burst to help them read better.

Academic Areas:

Technology, Science, Problem Solving, Reading

Measurements:

Student achievement will be measured by completing STEM activities with collaboration, communication, writing, and diagramming. Mathematics and correct science or technology vocabulary will also be part of the measurement. Reading success will be measured by improved scores on DIBELS.

Action Plan Steps:

Step 1: Purchase technology for reading. Purchase STEM supplies and materials.

Step 2: Train teachers to use the STEM or technology and how to measure success.

Step 3: GET THEM INTO THE CLASSROOM! GET STUDENTS USING THEM!

Expenditures:

- 1) The Burst program is used extensively for reading intervention, reading progress monitoring, and DIBELS assessments. They need 6 iPads at \$329 each for a total of \$1974.
- 2) The Learning Ally program is something we use to assist slower readers read and listen to peer level books. This program uses iPods so books can be read and listened to at the same time. The iPods are locked so that ONLY Learning Ally can be used. It is a wonderful way for struggling readers to hear books read to them as they read the words. We would like to add 25 more iPods so more students can have this successful opportunity. 25 iPods at \$199 each for a total of \$4975 plus a charge and sync station for the additional iPods at \$1750.
- 3) I would also like to propose some STEM items to improve that area of discovery.
- *Sphero SPRK+ robot balls. Students can learn to code these to follow their directions. 10 each at \$129 for a total of \$1290.
- *Makey-Makey is a programmable board that can perform many reallife functions with everyday materials. 10 each Makey-Makey + kit bag at \$65 for a total of \$650.
- *Squishy Circuits is a STEM kit that uses a dough to form circuits. It is great for younger students and easy to use. 2 each Group Kits (10

devices in each kit) \$274.99 for a total of \$549.98 + 5 each Deluxe Kits at \$74.95 ea for a total of \$374.75. All Squishy Circuits total \$924.73.

*Generation Genius is an online science video collection with teacher resources designed for schools. 2year subscription is \$990. Total Expenditures = \$12,554